



**Cambridge Assessment  
English**

## **CLASSROOM ACTIVITIES TO DEVELOP WRITING SKILLS AT B2 AND C1 LEVELS**

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### Seminar Description

In this seminar, we will explore in greater detail what is meant by B2 and C1-level writing skills through examining the 'Can Do' statements and considering how learners develop these skills. Using this understanding, we then consider several different writing activities in greater detail, evaluating how the activities help learners at this level to improve their writing skills and achieve success at these higher levels.

Participants also receive a set of the classroom activities to take away with them.

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Cambridge English Examinations Valais, Vaud East and Vaud West Centres are pleased to offer this seminar on improving English skills.

We are committed to providing practical and effective seminars which will enable us as teachers to provide our students with the best tools possible to achieve their goals.

We look forward to seeing you there.



# Cambridge Assessment English

## PRACTICAL INFORMATION

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**Date:** Saturday, 1 February 2020

**Time:** 09:30 – 12:30

**Venue:** Gymnase de Burier, Route de Chailly 170, 1814 La Tour de Peilz

<https://goo.gl/maps/aVxhmmoxhWt>

The plan of the buildings and the room number will be sent out with the confirmation.

**Fee:** CHF 30 To be paid on registration on the following account using the name “Writing B2 and C1 seminar”.

**IBAN and banking details:** CH74 8061 5000 0032 1553 3 Banque Raiffeisen des Communes du Haut-Plateau , Account holder : Cambridge English Examin.Centre VS SàRL

**Registration:** email Joanna Williams at [cambridge-englishvalais@netplus.ch](mailto:cambridge-englishvalais@netplus.ch)

**Registration deadline:** 14 January 2020

\*The seminar will be run with a sufficient number of participants.

## SPEAKER BIOGRAPHY

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Development Chair for ETAS (English Teachers' Association of Switzerland), where her role is to organize the annual Professional Development Day. She is particularly interested in the area of learner autonomy and the use of bottom up processing for developing the receptive skills.

**Jayne Kyte** has worked in the field of English Language Teaching in Switzerland for over 29 years. During this time, she was responsible for English at the Migros Club School, Basel and she spent 9 years as Area Manager/ELT Consultant for Oxford University Press, Switzerland. Jayne is currently a freelance teacher/teacher trainer, and has been a CELTA tutor since 2014. She is a regular workshop presenter at local conferences, and is Vice President and Teacher

